



WHEN THE SUN RISES
WE WORK HARD TO DELIVER

MPUMALANGA PSS

27 AUGUST 2025



MPUMALANGA
PROVINCIAL
GOVERNMENT



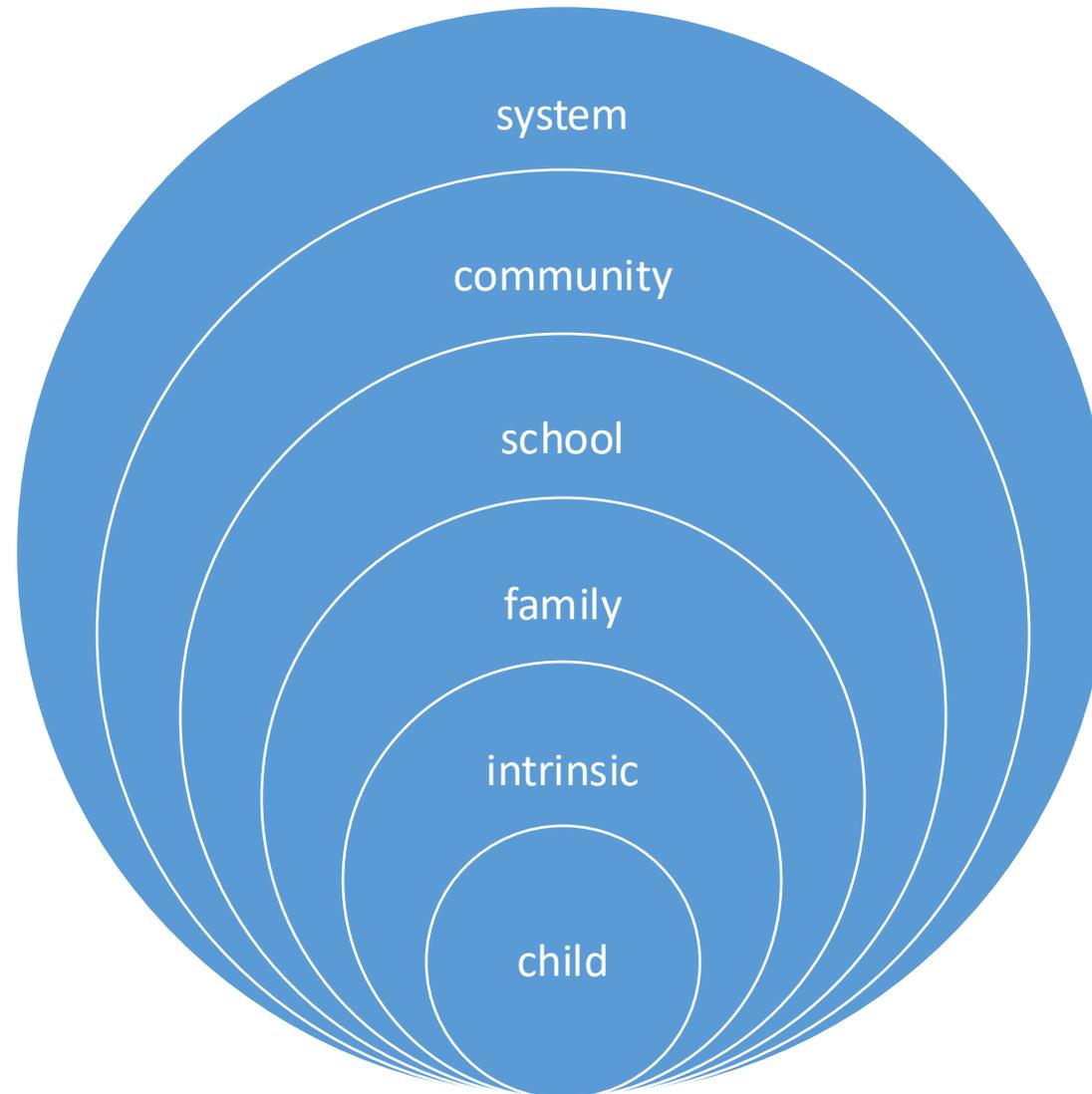
KA MALAPANE

MPUMALANGA PSYCHOSOCIAL SUPPORT STRATEGY FOR LEARNERS

Enhancing learner well-being through
supportive interventions



BARRIERS TO LEARNING



STRATEGIC GOALS

STRATEGIC GOAL	PURPOSE
Promote Emotional Resilience	Help learners develop coping mechanisms for personal and academic challenges.
Improve Academic Performance	Address psychosocial barriers to learning and enhance educational outcomes.
Empower Educators	Equip teachers with skills to support learner wellbeing.
Build Sustainable Partnerships	Collaborate with stakeholders for holistic learner support.



Core Elements of the Strategy

COMPONENT

DESCRIPTION

Supportive Learning Environments

Creating safe and inclusive spaces that promote emotional and social wellbeing.

Learner Support Agents (LSAs)

Trained personnel who assist vulnerable learners and collaborate with SBSTs.

Referral Systems

Mechanisms to connect learners with health and welfare services : Government Departments, NGOs and NPOs

School-Based Support Teams (SBSTs)

Teams responsible for screening, identifying, and supporting at-risk learners.

CURRENT ACTIVITIES

ACTIVITIES TARGETING TEACHERS

Trainings like:

- Learner Suicide and Anxiety
- Learner Substance Use/Abuse
- Children's Rights /Child Justice Act

Promotion and protection of learner mental health in schools

ACTIVITIES TARGETING LEARNERS

Screening and Assessment

Therapeutic interventions: individual and/or group

Campaigns like:

16 Days of Activism awareness

Child Protection Week

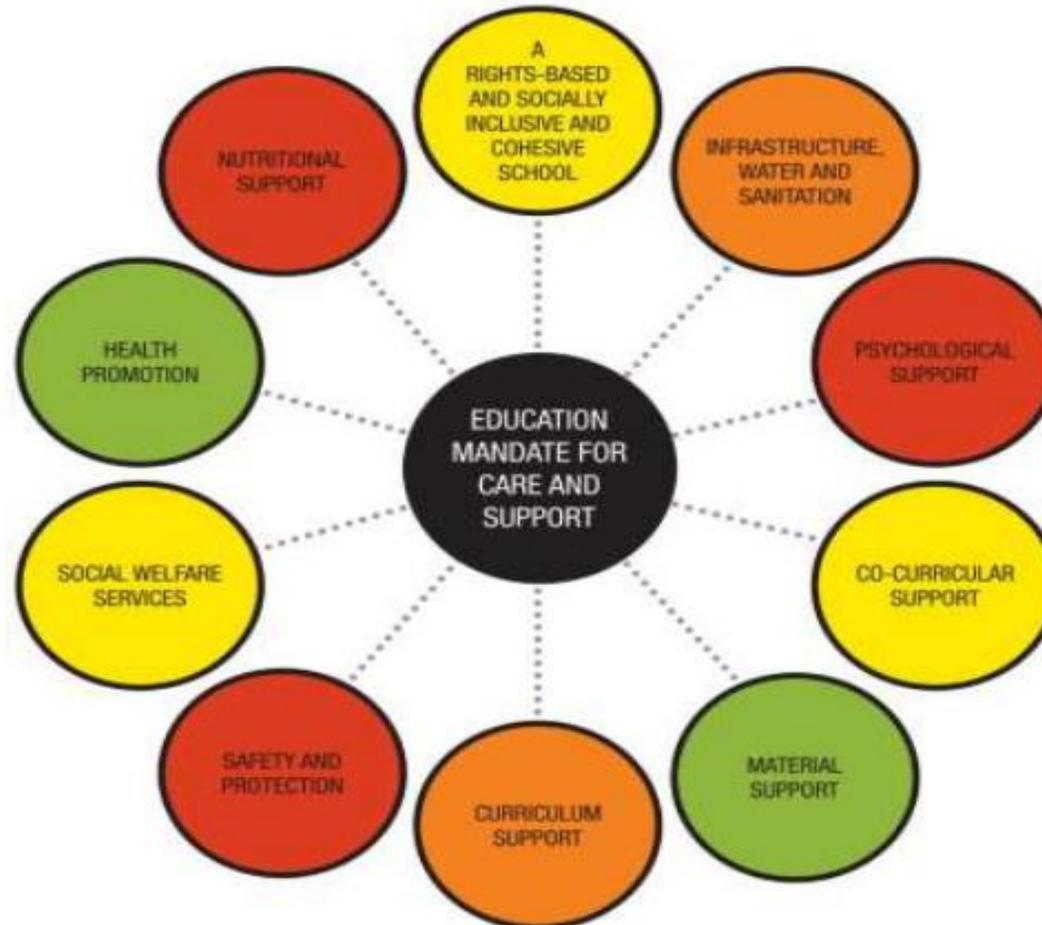
Learner awareness talks like:

- Substance Abuse
- Suicide
- Teen pregnancy



STAKEHOLDERS!!

National CSTL model: Ten priority areas



STAKEHOLDERS!!

SOME OF OUR STAKEHOLDERS

- CHILD PROTECTION FORUMS: DSD, DOH, DOJ
- CHILD WELFARE
- SANCA
- CHIDLINER
- NICRO
- LOCAL NGO
- SAVE THE CHILDREN
- UMP
- THUNGELA MINES

THEY ARE IMPORTANT TO US IN MPUMALANGA BECAUSE:

- COMPREHENSIVE SUPPORT
- HOLISTIC ENVIRONMENT
- RESOURCE MOBILIZATION
- SKILL AND KNOWLEDGE SHARING
- SUSTAINABLE PROGRAMS
- ADDRESSING CONTEXTUAL CHALLENGES
- IMPROVED OUTCOMES

STAKEHOLDERS!!

How can schools identify relevant stakeholders for psychosocial support to learners using SIAS

1. Stakeholder Mapping

- Internal Stakeholders: Teachers, School-Based Support Teams (SBSTs), Principals and school management
- External Stakeholders: Parents and caregivers, District PSS officials, DBST, Department of Health, Department of Social Development, NGOs and community organizations

2. Needs Assessment

- Conduct school self-assessment to understand learners' psychosocial needs.
- Use this data to identify which stakeholders have the capacity or expertise to address those needs.

3. Collaboration

- Engage with relevant stakeholders, including DBST for policy alignment and resource support.

STAKEHOLDERS!!

4. Establish Referral Networks

- Create formal agreements
- Ensure clear protocols for referring learners to external support.

5. Continuous Review and Feedback

- Monitor stakeholder involvement and effectiveness.
- Adjust partnerships based on feedback and evolving needs.

NDOLIVHUA
ENKOSI

THANK YOU
DANKIE
KEA LBOGA



NDZI NKHENSILE
NGIYATHOKOZA
NGIYABONGA

